

Eagle Mountain-Saginaw Independent School District

Weldon Hafley Development Center

2019-2020



Mission Statement

The Hafley Development Center mission is to provide a safe, nurturing, child centered learning environment that fosters a love of learning while celebrating individual achievements.

Vision

We are a school where educators partner with families and community members to provide experiences that enrich students' social, emotional, physical, cognitive, and creative abilities while nurturing their capacities to think skillfully and critically.

Core Beliefs

We believe:

Every student will be successful

Student success is a shared responsibility among school, family, and community

Consistent modeling of exceptional character contributes to the knowledge, skills, attitudes, and behaviors that students need to make successful choices

Student engagement in meaningful, authentic, work promotes a lifetime of learning

Commitment to teaching the whole child results in students who are capable of seeking help when needed, managing their own emotions, and problem-solving difficult situations

In providing a safe, risk-free environment that supports and encourages all stakeholders

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Goal 1: STUDENT ACHIEVEMENT: We will provide quality Tier I instruction and systematic intervention to ensure high levels of learning for all students (ASPIRE 1, 2, 4, 5). 4

Goal 2: COLLABORATIVE COMMUNITY: We will provide resources and opportunities enabling staff, students, parents, and community to work together to achieve desired results (ASPIRE 3, 4, 6) 5

Goal 3: SAFE AND NURTURING ENVIRONMENT: We will promote safe, nurturing relationships and environment which positively impact the emotional and physical health of the learning community (ASPIRE 2, 3, 5). 6

Goal 1: STUDENT ACHIEVEMENT: We will provide quality Tier I instruction and systematic intervention to ensure high levels of learning for all students (ASPIRE 1, 2, 4, 5).

Performance Objective 1: By the end of 2019-2020 school year greater than 80 % of all prekindergarten students will score On Track on the CLI Engage Progress monitoring tool for Rapid Letter Naming.

Performance Objective 2: By the end of 2019-2020 school year greater than 80 % of prekindergarten students in the bilingual program will score On Track on the CLI Engage Progress monitoring tool for Rapid Vocabulary.

Performance Objective 3: By the end of 2019-2020 school year greater than 50 % of all prekindergarten students will score On Track on the CLI Engage Progress monitoring tool for Number Operations.

Performance Objective 4: By the end of 2019-2020 school year greater than 74% of students attending Prekindergarten will be able to identify greater than 20 upper case letters and 20 lowercase letters.

Goal 2: COLLABORATIVE COMMUNITY: We will provide resources and opportunities enabling staff, students, parents, and community to work together to achieve desired results (ASPIRE 3, 4, 6)

Performance Objective 1: In the 2019-2020 school year there will be an increase in communication with community members and parents regarding the early education programs.

Performance Objective 2: In the 2019-2020 school year there will be a measurable increase from 60-75 in the number of families that participate in Family and Community Engagement Events .

Performance Objective 3: In 2019-2020 school year, 100% of professional teaching staff will meet as a Quad Group bi-weekly to conduct PLC using data collected from formative assessments to guide instruction and increase inclusive practices.

Performance Objective 4: In 2019-2020 school year, 100% of professional teaching staff will meet to conduct data checks once per nine weeks to evaluate student social emotional skills development in order to continue or modify implemented strategies for social skill development.

Goal 3: SAFE AND NURTURING ENVIRONMENT: We will promote safe, nurturing relationships and environment which positively impact the emotional and physical health of the learning community (ASPIRE 2, 3, 5).

Performance Objective 1: 100% of Hafley DC staff will consistently demonstrate behaviors that reflect a Safe and Nurturing school climate as assessed by a variety of measurement tools.

Performance Objective 2: Increase attendance rate for Prek Students

Performance Objective 3: During the 2019-2020 school year 100% of staff and students will receive training in and implement the school-wide behavior expectations matrix CUBS.

Performance Objective 4: During the 2019-2020 school year we will increase partnerships between home and school by providing a home school connection for 100 % of the activities at family events.